# Pupil premium strategy statement – Little Explorers Rainford

This statement details our nursery’s use of pupil premium funding to help improve the attainment of our disadvantaged pupils.

It outlines our pupil premium strategy, how we intend to spend the funding in this academic year and the outcomes for disadvantaged pupils last academic year.

## Nursery overview

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| Detail | Data |
| Number of pupils in Nursery | 91 |
| Number of pupil premium eligible children | 3 |
| Academic term that our current pupil premium strategy plan covers – Spring 2025 | Spring 2024-2025 |
| Date this statement was published | 21/1/2025 |
| Date on which it will be reviewed | Summer Term 2025 |
| Statement authorised by | Rachel McHugh |
| Pupil premium lead | Rachel McHugh |

## Funding overview

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| **Detail** | **Amount** |
| Pupil premium funding allocation this academic term | £336 |

# Part A: Pupil premium strategy plan

## Statement of intent

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| Our ultimate objective for all children - including those who are disadvantaged, is that they are supported to achieve their full potential whilst developing the skills to become lifelong learners. We strive for children to feel safe, secure and to have a sense of well-being in an environment where they can express themselves and feel valued. Our EYPP strategy supports our children through ensuring they have high quality teaching and learning experiences, both within nursery and at home, supported by adults who understand their needs and development. Working in partnership with families, recognising their important role as their child’s first educator, whilst valuing their understanding of their child, is paramount. Our strategy endeavours to support a shared understanding of how best to engage, develop and support children’s play and learning, across the home and nursery environment. Through our strategy we recognise the importance of children accessing their local environment and the people within it. A sense of community, and where you belong, is essential and we aim to support this through our intended outcomes for children. Our EYPP strategy recognises the important role of the staff team, including their effective deployment and It also highlights the importance of access to high quality continuous professional development - which is focussed on the needs of the children in our care. We recognise the importance of good communication and language skills and how these can impact on a child’s ability to engage with those around them. We want children to be able to create relationships, communicate their needs and wishes and to access the curriculum. It is therefore important that this is a priority within our EYPP strategy. |

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## Challenges

This details the key challenges to achievement that we have identified among our disadvantaged pupils.

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| Challenge number | Detail of challenge  |
| 1 | Communication and language development that is delayed. |
| 2 | Access to high quality learning experiences at home, that promote literacy, alongside all other areas of learning. |
| 3 | Access to rich learning opportunities that support cultural capital and a sense of community. |

## Intended outcomes

This explains the outcomes we are aiming for **by the end of our current strategy plan**, and how we will measure whether they have been achieved.

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| Intended outcome | Success criteria |
| 1. Children will confidently communicate with familiar adults and peers.
 | * High quality interactions will be observed
* Children will effectively express their needs and wishes to those around them.
* Children will use a wide range of vocabulary within play situations.
* Children will receive appropriate targeted support from adults within the environment and through small groups.
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| 1. Children will access, and take part in, home learning opportunities which support literacy.
 | * Parents and children will access the lending library, sharing experiences that promote literacy (evidenced through parent feedback) Regular information around supporting Literacy will be shared with parents and families.
* Increased parental understanding of how to support literacy skills
* Children will demonstrate an enjoyment of books, stories and rhymes within independent play and group sessions.
* Children will handle books appropriately, recognising book features.
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| 1. Children will develop a wider understanding of their local area and community.
 | * Children will regularly access visits outside of nursery.
* Children will talk positively about their local community, demonstrating knowledge and understanding, naming and recognising features.
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## Activity in this academic year

This details how we intend to spend our pupil premium funding this academic term to address the challenges listed above.

### Teaching (for example, CPD, recruitment and retention)

Budgeted cost: £200

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| Activity | Evidence that supports this approach | Challenge number(s) addressed |
| Training for staff and associated resources  | The importance of communication and literacy in early childhood is crucial to the child’s future academic success. Communication is essential to developing a strong sense of well-being and citizenship. Children who also have developed strong reading skills perform better in school and have a healthier self-image. They become lifelong learners and sought-after employees.  | 1,2 |

### Wider strategies (for example, related to attendance, behaviour, wellbeing)

Budgeted cost: £136

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| Activity | Evidence that supports this approach | Challenge number(s) addressed |
| Funds will be used to support and maintain our home activity pack library, and our ‘borrow a book’ resource. This will include the cost of resources and the associated staffing costs. | The quality and range of experiences offered to children at home, alongside adults who are motivated and interested, supports exploration, consolidation and skill and concept development. Carefully selected activities, books, poems and rhymes support both literacy and language development. The positive effect of supporting carers in understanding how children learn, how this learning can be supported and the positive impact of their contribution, is well documented. Partnership between home and the setting enables families to feel valued and involved, ideas to be shared and a supportive environment for learning to be created across the home and nursery environment. | 1,2,3 |

**Total budgeted cost: £336**

# Part B: Review of the previous academic year

## Outcomes for disadvantaged pupils

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## Externally provided programmes

*Please include the names of any non-DfE programmes that you used your pupil premium to fund in the previous academic year.*

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| Programme | Provider |
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