# Pupil premium strategy statement – Little Explorers Rainford

This statement details our nursery’s use of pupil premium funding to help improve the attainment of our disadvantaged pupils.

It outlines our pupil premium strategy, how we intend to spend the funding in this academic year and the outcomes for disadvantaged pupils last academic year.

## Nursery overview

|  |  |
| --- | --- |
| Detail | Data |
| Number of pupils in Nursery | 103 |
| Number of pupil premium eligible children | 5 |
| Academic term that our current pupil premium strategy plan covers – Summer 2025 | Summer 2025 |
| Date this statement was published | 17/9/2025 |
| Date on which it will be reviewed | Autumn Term 2025 |
| Statement authorised by | Rachel McHugh |
| Pupil premium lead | Rachel McHugh |

## Funding overview

|  |  |
| --- | --- |
| **Detail** | **Amount** |
| Pupil premium funding allocation this academic term | £975 |

# Part A: Pupil premium strategy plan

## Statement of intent

|  |
| --- |
| Our ultimate objective for all children - including those who are disadvantaged, is that they are supported to achieve their full potential whilst developing the skills to become lifelong learners.  We strive for children to feel safe, secure and to have a sense of well-being in an environment where they can express themselves and feel valued.  Our EYPP strategy supports our children through ensuring they have high quality teaching and learning experiences, both within nursery and at home, supported by adults who understand their needs and development.  Working in partnership with families, recognising their important role as their child’s first educator, whilst valuing their understanding of their child, is paramount. Our strategy endeavours to support a shared understanding of how best to engage, develop and support children’s play and learning, across the home and nursery environment.  Through our strategy we recognise the importance of children accessing their local environment and the people within it. A sense of community, and where you belong, is essential and we aim to support this through our intended outcomes for children.  Our EYPP strategy recognises the important role of the staff team, including their effective deployment and It also highlights the importance of access to high quality continuous professional development - which is focussed on the needs of the children in our care. We recognise the importance of good communication and language skills and how these can impact on a child’s ability to engage with those around them.  We want children to be able to create relationships, communicate their needs and wishes and to access the curriculum. It is therefore important that this is a priority within our EYPP strategy. |

## 

## Challenges

This details the key challenges to achievement that we have identified among our disadvantaged children.

|  |  |
| --- | --- |
| Challenge number | Detail of challenge |
| 1 | Delayed communication and language |
| 2 | Forest school accessibility for disadvantaged children |
| 3 | Access to rich learning opportunities that support cultural capital and a sense of community. Inclusivity in all experiences – summer end of term trip – financial challenge for parents. |

## Intended outcomes

This explains the outcomes we are aiming for **by the end of our current strategy plan**, and how we will measure whether they have been achieved.

|  |  |
| --- | --- |
| Intended outcome | Success criteria |
| 1. Children will confidently communicate with familiar adults and peers. | * High quality interactions will be observed * Children will effectively express their needs and wishes to those around them. * Children will use a wide range of vocabulary within play situations. * Children will receive appropriate targeted support from adults within the environment and through small groups. |
| 1. All Children will have equal access, and take part in off site forest school sessions | * Children will be able to participate in all outdoor sessions in our neighbouring village Crawford; providing resources, care and learning in the great outdoors. * Increased parental understanding of the importance of outdoor learning. * Children will demonstrate an enjoyment of learning new skills, environments and obstacles. * Children will handle tools appropriately, recognising features of local nature. |
| 1. All children will develop a wider understanding of their local area and community. Inclusivity in all experiences – summer end of term trip – financial challenge for parents | * Children will regularly access visits outside of nursery. * Children will talk positively about their local community, demonstrating knowledge and understanding, naming and recognising features. * Children will be able to join end of term outing to Windmill farm. |

## Activity in this academic year

This details how we intend to spend our pupil premium funding this academic term to address the challenges listed above.

### Teaching (for example, CPD, recruitment and retention)

Budgeted cost: £500

|  |  |  |
| --- | --- | --- |
| Activity | Evidence that supports this approach | Challenge number(s) addressed |
| Training for staff and associated resources | The importance of communication and literacy in early childhood is crucial to the child’s future academic success.  Communication is essential to developing a strong sense of well-being and citizenship. Children who also have developed strong reading skills perform better in school and have a healthier self-image. They become lifelong learners and sought-after employees. | 1,2 |

### Wider strategies (for example, related to attendance, behaviour, wellbeing)

Budgeted cost: £475

|  |  |  |
| --- | --- | --- |
| Activity | Evidence that supports this approach | Challenge number(s) addressed |
| Funds will be used to support and maintain our off site forest school sessions, staffing and resources. Access to our end of term trip to Windmill farm. | We will use EYPP funding to provide regular outdoor Forest School sessions that enhance children’s learning and development. The funds will be allocated towards specialist resources, staff training, and the delivery of high-quality sessions that promote confidence, resilience, language development, and social skills. Through careful planning, observations, and progress tracking, we will ensure that these sessions have a measurable impact on the attainment and wellbeing of EYPP children.  The funding will also be allocated to cover the cost of participation on our Windmill Farm outing, enabling all EYPP children to engage fully in the same opportunities as their peers. Through these trips, children will benefit from enriched learning experiences beyond the classroom that promote curiosity, social skills, communication, and confidence. Evidence of this will be gathered through individual learning journeys, staff reflections, and parent feedback, which will demonstrate how the funding has been invested to directly benefit children’s outcomes. | 1,2,3 |

**Total budgeted cost: £975**

# Part B: Review of the previous academic year

## Outcomes for disadvantaged pupils

|  |
| --- |
|  |

## Externally provided programmes

*Please include the names of any non-DfE programmes that you used your pupil premium to fund in the previous academic year.*

|  |  |
| --- | --- |
| Programme | Provider |
|  |  |
|  |  |